

SA-SAMS MODERNISATION PROGRAMME

Issue 2/2025/02
Monthly Progress Report as of March 2025



Let's Catch up

For the month of March 2025, the modernised SA-SAMS system recorded key advancements. The assessment solution design was finalised and signed off, and eight user-requested enhancements were successfully developed. Curriculum and assessment functionality is nearly complete, pending final UAT sign-off. System Integration Testing (SIT) Cycle 8 concluded, and data migration preparations progressed with the completion of the second script cycle. A separate database is being established to manage historical curriculum data following the identification of content mismatches.

The DBE and LP has transferred the initial funds to sustain the project, while follow-up reminders were issued to remaining provinces. The NECT is actively pursuing strategic partnerships with private-sector funders to strengthen financial sustainability. On infrastructure, DBE is exploring alternative cloud solutions critical for the pilot phase and has requested SITA's support in procurement. Simultaneously, engagement with the current service provider is underway for an interim pilot solution.

We call on all stakeholders to actively champion and support the SA-SAMS modernisation journey — a vital step toward the education outcomes South Africa deserves."

Solution Development



Business Analysis

- In progress:**
- Awaiting sign-off by DBE EMIS and Policy Owners
 - ✓ Learner Mark Management FRS.
 - ✓ Learner Report Management FRS.
 - ✓ Learner Promotion and Progression FRS.
 - Workshops with DBE to gather feedback on:
 - ✓ Walkthrough: Protocol Management FRS.
 - ✓ Template Management FRS.
 - ✓ School Governance: School Safety FRS.
 - Internal review: School Governance: Monitoring and Evaluation – surveys FRS.
 - Internal review: Learner Transport FRS.



Development

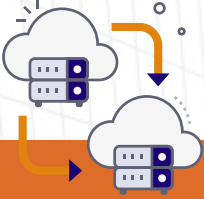
- In progress**
- Learner Report Management - Learner Reports
 - Learner Promotion And Progression
 - Academic - View Learner Assessment Results
 - Academic - View Learner Progress
 - Academic - View Learner Reports



Architecture, Infrastructure & System Integration Testing

- In progress**
- Testing of the 7 defects identified in UAT
 - SIT for Learner Mark Management & Reports

Solution Deployment



Data Cleansing & Migration

- General Updates**
- Applying and testing scripts to Gauteng Provincial data as well as evaluating the scripts to the current school Access database.
- Data Migration Progress**
- Execute data migration testing for the Sedibeng East pilot schools



Change Management & Communications

A Change Management Programme/Strategy was developed to support the pilot roll-out in Sedibeng East. This was formally presented to the IRG Subcommittee for approval on 18 March 2025.

Following the KwaZulu-Natal Dialogue held on 19 February 2025, Gauteng emerged as a leading province, hosting the most well-attended Dialogue to date with a total audience of 1,659 participants—142 in person and 1,517 via the virtual platform. The session featured keynote presentations from leading data specialists and two Sedibeng East principals recognised for effectively integrating data into daily school operations. These contributions were particularly well received.



Keynote presenters for Gauteng Dialogue – from left: Ebrahim Faridie, Katarina Ramepe, Rajesh Eswarling, Bongisa Makhosini, Mervin Khutsa (organiser), Tshame Mkhizigane, and Roche Mngosini



User Acceptance Testing

- Move UAT for Curriculum and Assessment from 0% to 90% (in 8 provinces with 45 officials per province)
- Planning finalisation of end-to-end User Acceptance Testing with Sedibeng East District



Engaging as part of Gauteng UAT, from left to right – Zereene Gouverder – DBE, Ayesha Suleman – DBE, and Johan Maritz – NECT



Seen assisting GED officials with UAT process – Siphomandla Sikhakhane from NECT (standing)



Training

- Preparing training material for Sedibeng East pilot — including video content creation and detailed training manuals.
- Finalising submission for SACE endorsement application to ensure professional recognition for SA-SAMS training.

Acronyms

GED	Gauteng Education Department	MS	Manage School
DBE	Department of Basic Education	ML	Manage Learner
UAT	User Acceptance Testing	SIP	School Improvement Plan
SIT	System Integration Testing	MCA	Manage Curriculum and Assessment
FRS	Functional Requirements Specifications	SGB	School Governing Board
FS	Free State Province	KZN	KwaZulu-Natal
GP	Gauteng Province	MP	Mpumalanga Province
MRH	Manage Human Resources	NECT	National Education Collaboration Trust
NC	Northern Cape		

March 2025 Achievements



- **Completed:** Internal review Protocol Management FRS
- **Completed:** Internal review Template Management FRS
- **Completed:** Internal review School Governance: School Safety FRS
- **Complete:** Walkthrough Learner Mark Management FRS
- **Completed:** Walkthrough Learner Report Management FRS
- **Completed:** Walkthrough Learner Promotion and Progression FRS
- **Completed:** SIT for Manage Assessment (15 Defects)
- **Completed:** Manage Program of Assessment
- **Completed:** Manage Promotion Requirements
- **Completed:** School Programme Assessment

- **Completed:** Register Class Comments
- **Completed:** Grade Subject Comments
- **Completed:** Change Management Programme/Strategy for Sedibeng East Pilot Roll-Out.
- **Completed:** Gauteng Provincial Data Dialogue
- **Completed:** Training and UAT for ML, MHR, MS, and MCA for FS, KZN, and NC
- **Completed:** Manage Programme of Assessments
- **Completed:** Manage Promotion Requirements
- **Completed:** School Programme of Assessments
- **Completed:** Learner Mark Management
- **Completed:** Learner Report Management - Register Class Comments
- **Completed:** Learner Report Management - Grade Subject Comments

DID YOU KNOW!

"The modernised SA-SAMS system has been enhanced to be cloud-based and web-enabled, making it accessible from anywhere."

